

Heartwood Charter School

Agenda for the meeting of the Heartwood Charter School Board of Directors

Call in location: 225 Tamalpais Rd, Fairfax, CA 94930

Call in location: 55 Fire Rd, Woodacre, CA 94973

The meeting may be joined by phone: (US) +1 347-690-1021 PIN: 664 704 319#

Wednesday, January 27, 2021

10:00 AM Public Session

Call to Order

- I. Roll Call
- II. Regular Meeting
 - A. Agenda Adjustments and Approval
 - B. Approval of Minutes
 - C. Correspondence
- III. Public and Community Input
 - A. (none requested)
- IV. Reports and Information
 - A. Director's Report
 1. Faculty
 2. Learning Mode Status
 - B. Finance Report
 1. Budget
 2. Finance
 - C. Facilities Update
- V. Action Items
 - A. The Board will consider approving the School Calendar for 2021-22, and approve, defer, or agree to study further.
 - B. The Board will consider approving the School Accountability Report Card, and approve, defer, or agree to study further.
 - C. The Board will consider approving a new position for Bothin Program First Grade class teacher for 2021-22 and approve, defer, or agree to study further.
 - D. The Board will consider reaffirming approval of previously approved faculty and staff positions: Bothin Kindergarten, Bothin office manager, homeschool faculty for up to 250 homeschool students, and approve defer, or agree to study further.
- VI. Consent Items
- VII. Board Discussion – this time is reserved for Board members to address colleagues and staff about matters they believe need study or action. The President will direct what action he or she feels should be taken on any item introduced by a Board member.
- VIII. Closed Session
 - A. Public Employee Performance Evaluation (Gov. Code section 54957(b)(1).)
 - B. Public Employee Discipline/Dismissal/Release (Gov. Code section 54957(b).)

- IX. Open Session
- X. Action Taken in Closed Session
- XI. Dates and Future Agenda Items

2021-22 Heartwood Charter School Calendar

July 2021							July		January 2021							January	
Su	M	Tu	W	Th	F	Sa			Su	M	Tu	W	Th	F	Sa		
				1	2	3									1	3	Last Day of Winter Break
																3	Classes resume
4	5	6	7	8	9	10			2	3	4	5	6	7	8	18	MLK Jr Day
11	12	13	14	15	16	17			10	11	12	13	14	15	16	15	LP4 Ends (20) Last Day of First Semester
18	19	20	21	22	23	24			17	18	19	20	21	22	23	19	LP5 Starts - 2nd Semester Starts
25	26	27	28	29	30				24	25	26	27	28	29	30	19	Funding Drop \$180
									31								
August 2021							August		February 2021							February	
Su	M	Tu	W	Th	F	Sa	30	Prep Week Begins	Su	M	Tu	W	Th	F	Sa	12	LP5 Ends(20)
1	2	3	4	5	6	7				1	2	3	4	5	6	22	LP6 Starts
8	9	10	11	12	13	14			7	8	9	10	11	12	13	15-19	February Break
15	16	17	18	19	20	21			14	15	16	17	18	19	20	1-28	BlackHistory Month
22	23	24	25	26	27	28			21	22	23	24	25	26	27		
29	30	31							28								
September 2021							September		March 2021							March	
Su	M	Tu	W	Th	F	Sa	6	Labor Day	Su	M	Tu	W	Th	F	Sa		
			1	2	3	4	7	First Day of School (LP1)		1	2	3	4	5	6	19	LP6 Ends (20)
5	6	7	8	9	10	11	7	Initial Funding Drop	7	8	9	10	11	12	13	22	LP7 Starts
12	13	14	15	16	17	18			14	15	16	17	18	19	20	15	Last day to submit material
19	20	21	22	23	24	25			21	22	23	24	25	26	27	31	Cesar Chavez Day
26	27	28	29	30					28	29	30	31					
October 2021							October		April 2021							April	
Su	M	Tu	W	Th	F	Sa	11	Indigenous People's Day	Su	M	Tu	W	Th	F	Sa	5-9	Spring Break
					1	2	1	LP 1 Ends (19)					1	2	3	23	LP7 Ends (20)
3	4	5	6	7	8	9	4	LP2 Starts	4	5	6	7	8	9	10	26	LP8 Starts
10	11	12	13	14	15	16	29	LP 2 Ends (19)	11	12	13	14	15	16	17	16	Last day to place service orders
17	18	19	20	21	22	23			18	19	20	21	22	23	24		
24	25	26	27	28	29	30			25	26	27	28	29	30			
31																	
November 2021							November		May 2021							May	
Su	M	Tu	W	Th	F	Sa	11	Veterans Day	Su	M	Tu	W	Th	F	Sa	21	LP8 Ends (20)
	1	2	3	4	5	6	24-27	Thanksgiving Break							1	24	LP9 Starts
7	8	9	10	11	12	13	1	LP3 Starts	2	3	4	5	6	7	8	9	Mother's Day
14	15	16	17	18	19	20			9	10	11	12	13	14	15	31	Memorial Day
21	22	23	24	25	26	27			16	17	18	19	20	21	22		
28	29	30							23	24	25	26	27	28	29		
									30	31							
December 2021							December		June 2021							June	

Su	M	Tu	W	Th	F	Sa	20	Winter Break Begins	Su	M	Tu	W	Th	F	Sa	15	Last Day of Instruction
			1	2	3	4	3	LP3 Ends (21)			1	2	3	4	5	15	LP9 Ends (14)
5	6	7	8	9	10	11	6	LP4 Starts	6	7	8	9	10	11	12	15	Last Teacher Day
12	13	14	15	16	17	18			13	14	15	16	17	18	19	20	Father's Day
19	20	21	22	23	24	25			20	21	22	23	24	25	26		
26	27	28	29	30	31				27	28	29	30					

21-22 School Calendar Dates

Support Staff start 8-2-2021
 Teachers start 8-16-2021
 Parent/student Prep week starts 8-23-2021
 First Instructional day 8-30-2021
 Last instructional day 6-15-2022

Payroll Dates- TBA

Observed Holidays

Labor Day: September 6, 2021
 Indigenous People’s Day: October 11, 2021
 Veteran’s Day: November 11, 2021
 Thanksgiving Break: November 22, 2021-November 26, 2021
 Winter Break: December 20, 2021-January 2, 2022
 MLK Jr Day: January 17, 2022
 Presidents Week: February 21-25, 2022
 Spring Break: April 18-21, 2022
 Memorial Day: May 30, 2022

Holidays to Note- Instructional Days

Black History Month
 Mother’s Day
 Father’s Day
 Cesar Chavez Day

LP Dates

LP1: 8-23-2021 thru 9-17-2021 (19)
 LP2: 9-20-2021 thru 10-15-2021 (19)
 LP3: 10-18-2021 thru 11-12-2021 (19)
 LP4: 11-15-2021 thru 12-17-2021 (20)
 LP5: 12-20-2021 thru 1-21-2022 (19)
 LP6: 1-24-2022 thru 2-18-2022 (20)
 LP7: 2-28-2022 thru 3-25-2022 (20)
 LP8: 3-28-2022 thru 4-29-2022 (20)
 LP9: 5-2-2022 thru 5-27-2022 (20) 176
 LP10: 5-31-2022 thru 6-15-2022 (12)

Total days 188



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2019–2020 School Accountability Report Card

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School Accountability Report Card

Reported Using Data from the 2019–2020 School Year

California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Stephanie Felton-Priestner, Executive Director

- Principal, Heartwood Charter

About Our School**Contact**

Heartwood Charter
170 Liberty School Rd.
Petaluma, CA 94952

Phone: 415-488-9572

Email: stephanie@heartwoodcharterschool.org

About This School**Contact Information (School Year 2020–2021)**

District Contact Information (School Year 2020–2021)	
District Name	Liberty Elementary
Phone Number	(707) 795-4380
Superintendent	Christopher Rafanelli
Email Address	crafanelli@libertysd.org
Website	www.libertysd.org

School Contact Information (School Year 2020–2021)	
School Name	Heartwood Charter
Street	170 Liberty School Rd.
City, State, Zip	Petaluma, Ca, 94952
Phone Number	415-488-9572
Principal	Stephanie Felton-Priestner, Executive Director
Email Address	stephanie@heartwoodcharterschool.org
Website	http://heartwoodcharterschool.org
County-District-School (CDS) Code	49707970139568

Last updated: 1/20/2021

School Description and Mission Statement (School Year 2020–2021)

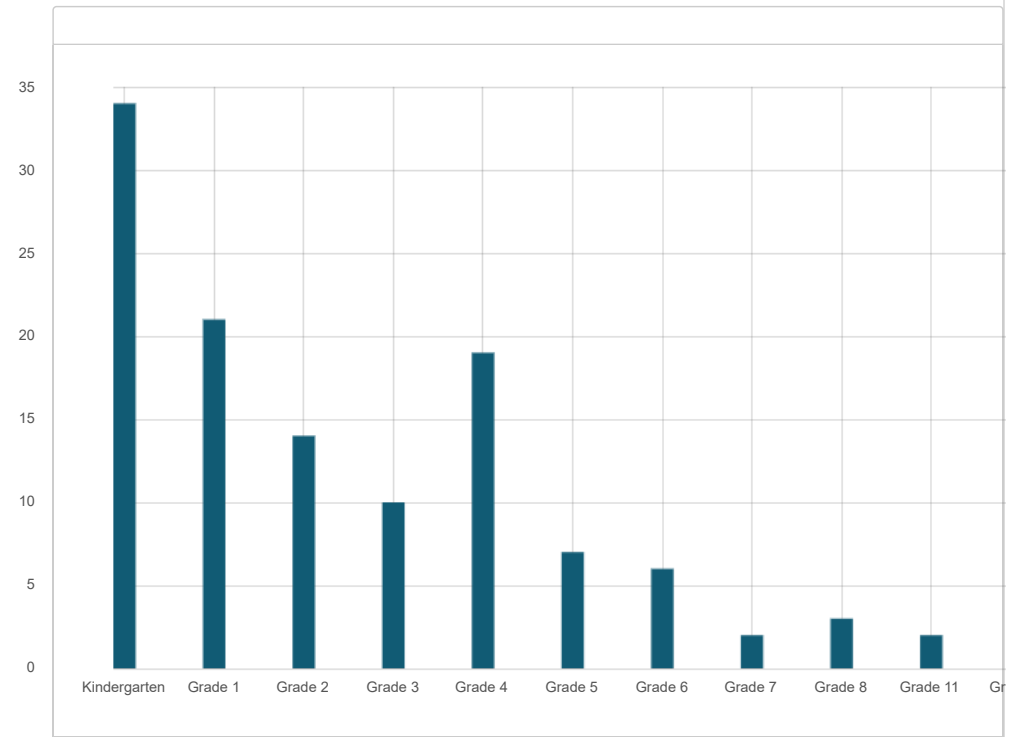
The mission of Heartwood Charter School is to provide a supportive independent study learning environment in which students may choose a number of paths inspired by the whole child approach of public Waldorf education, including the options of spending part of their week in a group instructional environment or home study with a strong classic public Waldorf approach, or designing a more independent whole child, home study option. Our focus is to ensure both the humanity and future potential of our students through an instructional model that respects their gradually developing capacities and embraces a full integration of body, heart and mind. We seek to provide students with an unshakable sense of their connection to and relationship with the natural world and with each other, and by extension, the community of humanity. Our goal is to graduate students who are proficient in all core subjects, well-prepared to pursue further academic and personal goals, and motivated to make positive, ethical and creative contributions to their world. We intend to:

- Maintain a community-centered and nature-based independent study program that incorporates the unique qualities of the North Bay Area, with engaged parent participation, and opportunities for learning that extend into the greater community.
- Create and maintain a dynamic, nurturing learning environment that attends to the developing needs of the whole child.
- Engage students with a personalized independent study curriculum inspired by the whole child approach of Waldorf education that provides the foundational knowledge and skills required for successfully navigating the demands and complexities of human experience.
- Provide a school culture that values academic and artistic proficiency and that enables students to be self-motivated and competent lifelong learners.

Last updated: 1/20/2021

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Number of Students
Kindergarten	34
Grade 1	21
Grade 2	14
Grade 3	10
Grade 4	19
Grade 5	7
Grade 6	6
Grade 7	2
Grade 8	3
Grade 11	2
Grade 12	2
Total Enrollment	120



Last updated: 1/20/2021

Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Percent of Total Enrollment
Black or African American	0.80 %
American Indian or Alaska Native	%
Asian	0.80 %
Filipino	%
Hispanic or Latino	5.00 %
Native Hawaiian or Pacific Islander	%
White	72.50 %
Two or More Races	9.20 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	19.20 %
English Learners	%
Students with Disabilities	1.70 %
Foster Youth	%
Homeless	%

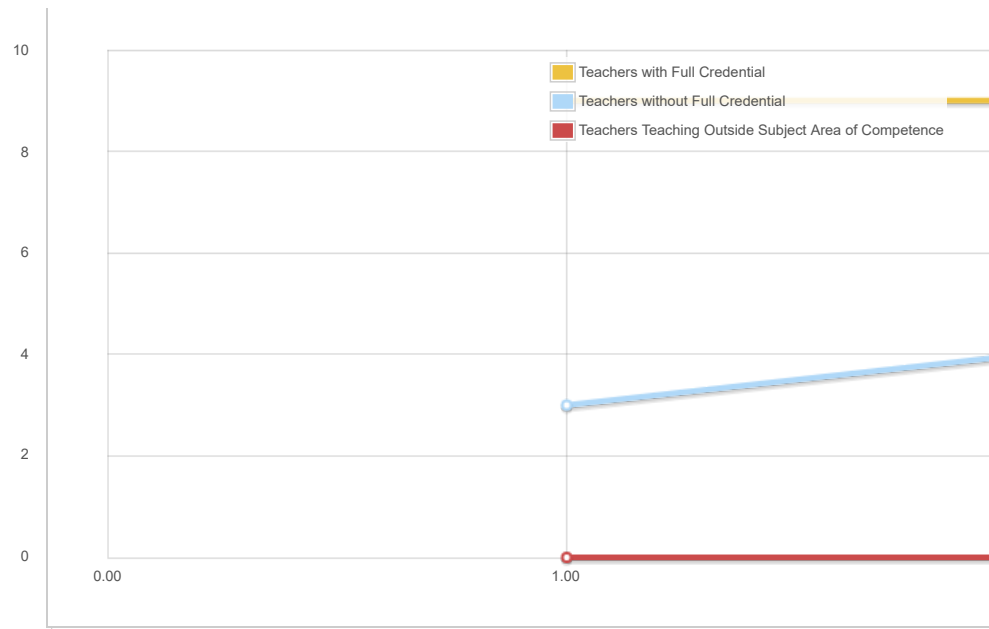
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

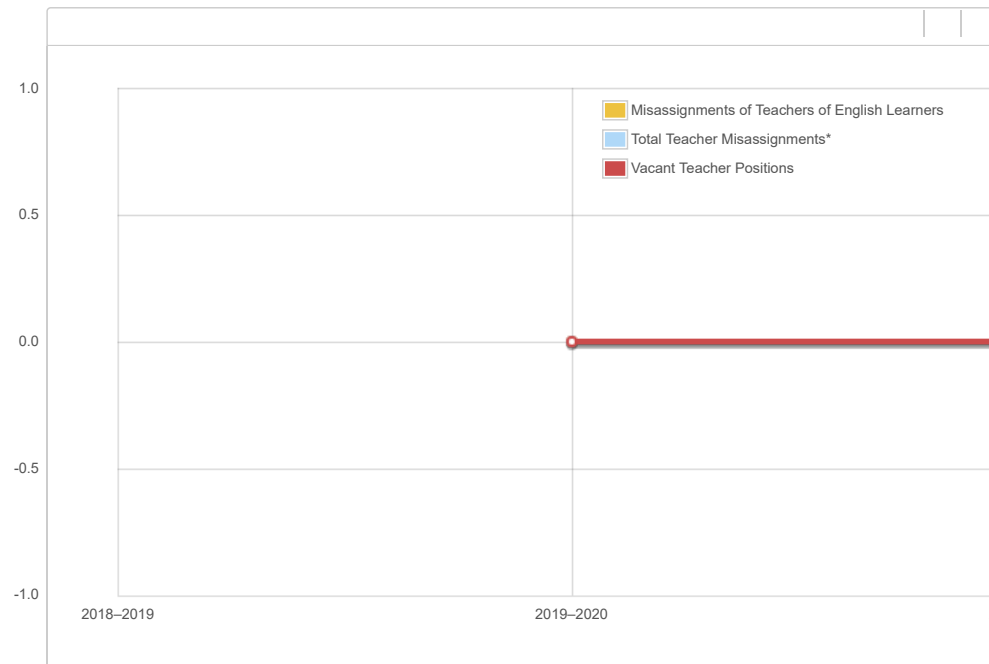
Teachers	School 2018– 2019	School 2019– 2020	School 2020– 2021	District 2020– 2021
With Full Credential		9	9	
Without Full Credential		3	4	
Teachers Teaching Outside Subject Area of Competence (with full credential)		0	0	



Last updated: 1/21/2021

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-2019	2019-2020	2020-2021
Misassignments of Teachers of English Learners		0	0
Total Teacher Misassignments*		0	0
Vacant Teacher Positions		0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/21/2021

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected:

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	As an independent study program, textbooks are not supplied by the school, but rather each student will obtain textbooks and instructional materials in accordance with their individual learning plans, and as are approved by their faculty advisors.	Yes	0.00 %
Mathematics			0.00 %
Science			0.00 %
History-Social Science			0.00 %
Foreign Language			0.00 %
Health			0.00 %
Visual and Performing Arts			0.0 %
Science Lab Eqmpt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/21/2021

School Facility Conditions and Planned Improvements

As an independent study program, our students occasionally occupy facilities at our resource centers. Our resource centers are generally rated in Good condition.

Last updated: 1/21/2021

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	Bathrooms are cleaned regularly in this period of outdoor school meetings. Facility interiors are not currently occupied due to Covid conditions.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2020

Overall Rating	Good
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Last updated: 1/21/2021

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
English Language Arts / Literacy (grades 3-8 and 11)		N/A		N/A	50%	N/A
Mathematics (grades 3-8 and 11)		N/A		N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/21/2021

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/21/2021

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/21/2021

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
Science (grades 5, 8, and high school)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

Last updated: 1/21/2021

**CAASPP Tests Results in Science by Student Group
Grades Five, Eight and High School (School Year 2019–2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/21/2021

Career Technical Education (CTE) Programs (School Year 2019–2020)

As an independent study program, Heartwood does not offer a CTE program. Individual families may pursue technical curricula as part of their individualized learning plans, and are supported by their faculty advisors.

Last updated: 1/21/2021

Career Technical Education (CTE) Participation (School Year 2019–2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/21/2021

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019–2020 Pupils Enrolled in Courses Required for UC/CSU Admission	0.00%
2018–2019 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes*Last updated: 1/21/2021*

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2019–2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
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Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

*Last updated: 1/21/2021***State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020–2021)

Heartwood Charter School will use several strategies to consult on a regular basis with their parents/guardians, and teachers regarding the school's educational program.

- Heartwood will provide parents/guardians with surveys.
- Parents/guardians may address the Board through public comment or by communicating directly with board members.
- At least one Board of Director position will be reserved to be held by a parent.
- Parents/guardians can communicate with the Senior Director on an "open door" basis.

Heartwood Charter School will strive to meet the needs of the students and families so that we are offering a valuable school of choice. To inform planning, we assess the needs of the students and community members on an ongoing basis through parent surveys, Parent Teacher Organization (PTO) meetings, parent workshops, board meetings, and recruiting events.

*Last updated: 1/21/2021***State Priority: Pupil Engagement**

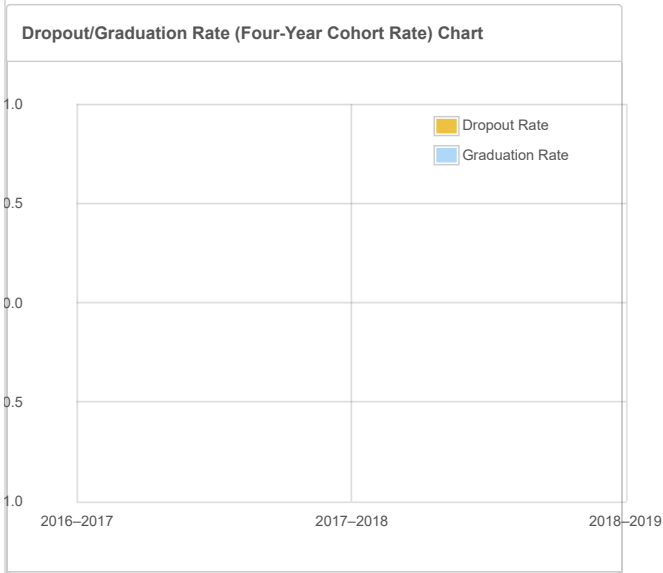
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and

- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–2017	School 2017–2018	School 2018–2019	District 2016–2017	District 2017–2018	District 2018–2019	State 2016–2017	State 2017–2018	State 2018–2019
Dropout Rate	--	--	--	--	42.20%	49.40%	9.10%	9.60%	9.00%
Graduation Rate	--	--	--	35.80%	47.10%	47.10%	82.70%	83.00%	84.50%



Last updated: 1/21/2021

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017–2018	School 2018–2019	District 2017–2018	District 2018–2019	State 2017–2018	State 2018–2019
Suspensions	--	--	0.00%	0.10%	3.50%	3.50%
Expulsions	--	--	0.00%	0.00%	0.10%	0.10%

Suspensions and Expulsions for School Year 2019–2020 Only
 (data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–2020	District 2019–2020	State 2019–2020
Suspensions	--	--	--
Expulsions	--	--	--

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Last updated: 1/21/2021

Average Class Size and Class Size Distribution (Elementary) School Year (2017–2018)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018–2019)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2019–2020)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5	2.00	3		
6	2.00	3		
Other**	11.00	5	2	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/21/2021

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018–2019)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–2020)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	2.00	1		
Mathematics	2.00	1		
Science	2.00	2		
Social Science	1.00	4		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/21/2021

Ratio of Pupils to Academic Counselor (School Year 2019–2020)

Title	Ratio
Pupils to Academic Counselor*	0.0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/21/2021

Student Support Services Staff (School Year 2019–2020)

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	
Other	

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/21/2021

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	\$77395.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7750.12	\$71448.00
Percent Difference – School Site and State	N/A	N/A	--	--

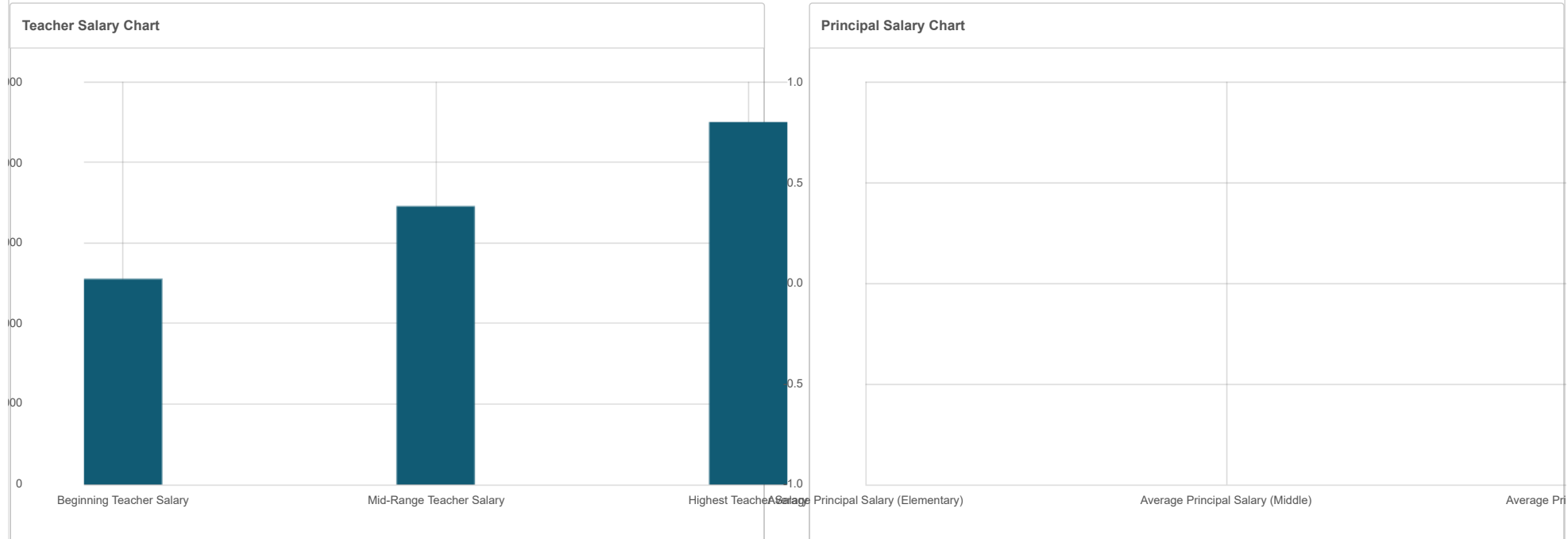
Note: Cells with N/A values do not require data.

Last updated: 1/21/2021

Teacher and Administrative Salaries (Fiscal Year 2018–2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$51,032	\$46,965
Mid-Range Teacher Salary	\$69,079	\$67,638
Highest Teacher Salary	\$89,963	\$88,785
Average Principal Salary (Elementary)	\$	\$112,524
Average Principal Salary (Middle)	\$	\$117,471
Average Principal Salary (High)	\$	--
Superintendent Salary	\$156,511	\$128,853
Percent of Budget for Teacher Salaries	22.00%	30.00%
Percent of Budget for Administrative Salaries	4.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/21/2021

Advanced Placement (AP) Courses (School Year 2019–2020)

Percent of Students in AP Courses 0.00%

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

*Where there are student course enrollments of at least one student.

Last updated: 1/21/2021

Professional Development

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement			

Questions: SARC TEAM | sarc@cde.ca.gov | 916-319-0406

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