

# Heartwood Charter School

## Agenda for the meeting of the Heartwood Charter School Board of Directors

Call in location: 225 Tamalpais Rd, Fairfax, CA 94930

Call in location: 55 Fire Rd, Woodacre, CA 94973

The meeting may be joined by phone: (US)+1 954-793-4912 PIN: 978 141 895#

**Tuesday November 9, 2021**

**10:45 AM Public Session**

Call to Order

- I. Roll Call
- II. Regular Meeting
  - A. Agenda Adjustments and Approval
  - B. Approval of Minutes
  - C. Correspondence
- III. Public and Community Input
  - A. (none requested)
- IV. Reports and Information
  - A. Director's Report
    1. Faculty
    2. Learning Mode Status
  - B. Finance Report
  - C. Facilities Update
- V. Action Items
  - A. The Board will consider staff changed assignment for Melissa Hartley and approve, defer or agree to study further.
  - B. The Board will consider the Educator Effectiveness Block grant and provide preliminary approval or agree to study further.
  - C. The Board will consider an increase in salary for Heather Deyden and approve, defer or agree to study further.
- VI. Consent Items
  - A. Contract for Anova Education
  - B. Contract renewal for Global Teletherapy
- VII. Board Discussion – this time is reserved for Board members to address colleagues and staff about matters they believe need study or action. The President will direct what action he or she feels should be taken on any item introduced by a Board member.
- VIII. Closed Session
  - A. Public Employee Performance Evaluation (Gov. Code section 54957(b)(1).)
  - B. Public Employee Discipline/Dismissal/Release (Gov. Code section 54957(b).)
- IX. Open Session
- X. Action Taken in Closed Session

XI. Dates and Future Agenda Items

## Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name:	Heartwood Charter School
Contact Name:	Mark Puccinelli
Email Address:	<a href="mailto:mark@heartwoodcharterschool.org">mark@heartwoodcharterschool.org</a>
Phone Number:	415-936-9215

Total Amount of funds received by the LEA:	\$ 26,864.00
Date of Public Meeting prior to Adoption:	November 9, 2021
Date of adoption at a public meeting:	

### Summary of Expenditures

Section Totals	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Subtotal Section (1)	\$ 2,000.00	\$ 7,500.00	\$ 7,500.00	\$ 2,000.00	\$ -	\$ 19,000.00
Subtotal Section (2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (3)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (4)	\$ -	\$ 1,200.00	\$ 1,200.00	\$ 1,200.00	\$ -	\$ 3,600.00
Subtotal Section (5)	\$ 1,000.00	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ 5,000.00
Subtotal Section (6)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (7)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (9)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (10)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 3,000.00	\$ 10,700.00	\$ 10,700.00	\$ 3,200.00	\$ -	
<b>Total Planned Expenditures by the LEA:</b>						<b>\$ 27,600.00</b>

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Faculty mentoring	\$ 1,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ -	\$ 7,000.00
New teacher development	\$ 1,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 7,000.00
Credentialing support	\$ -	\$ 2,500.00	\$ 2,500.00	\$ -	\$ -	\$ 5,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 2,000.00	\$ 7,500.00	\$ 7,500.00	\$ 2,000.00	\$ -	\$ 19,000.00

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Literacy support program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Wellness program development	\$ -	\$ 1,200.00	\$ 1,200.00	\$ 1,200.00	\$ -	\$ 3,600.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 1,200.00	\$ 1,200.00	\$ 1,200.00	\$ -	\$ 3,600.00

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>per Activity</b>
Inclusivity program development	\$ 1,000.00	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ 5,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 1,000.00	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ 5,000.00

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

<b>Planned Activity</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>per Activity</b>
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

<b>Planned Activity</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>per Activity</b>
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Assignment Changes**

	<b>Status</b>	<b>Assignment (students)</b>	<b>Assignment Change</b>	<b>Effective Date</b>
Melissa Hartley	Current	25.00	Change roster to 25 Gen Ed and 6 hours Acad. Support	11/1/2021



Addendum for Heartwood Charter School

An Agreement was made by and between Global Teletherapy and Heartwood Charter School on the 4th of March 2020 (hereinafter referred to as "original stated agreement") set forth below. This addendum to the March 4th, 2020 agreement, will be effective as of November 4th for the remainder of the 2021-2022 school year .

WHEREAS, the parties wish to modify the terms of the original stated agreement as set forth herein.

School will pay a direct time rate of \$120 per Hour.

This will include SLP, Counseling and OT services as well as any IEP meeting attendance.

The parties reaffirm no other terms or conditions of the above mentioned original contract not hereby otherwise modified or amended shall be negated or changed as a result of this here stated addendum.

Global Teletherapy

Sign  11/4/21

Heartwood Charter School

Sign \_\_\_\_\_